

2004-2005 Profile of Estelline School District 28-2

708 Davis, Estelline, SD 57234

Home County: Hamlin Area in Square Miles: 169 2004 K-12 Fall Enrollment: 284

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

| | General | Capital Outlay S | pecial Education | Pension | | D | F J:4 | | |
|---------|-------------|------------------|------------------|------------|-----------------------|--------------------------|---------------------------|-----------------------|----------|
| Local | \$896,387 | \$196,153 | \$178,043 | \$0 | Bond Redemption | Revenue \$262,839 | Expenditures \$259.808 | Cost per ADI | <u>M</u> |
| County | \$12,830 | \$0 | \$0 | \$0 | Capital Projects | \$202,839 | \$257,808 | General Fund Only | \$6,241 |
| State | \$650,436 | \$0 | \$63,165 | \$0 | Other Special Revenue | \$0 \$0 | \$0 \$0 | Educational Funds* | \$7,177 |
| Federal | \$81,211 | \$0 | \$74,541 | \$0 | Enterprise Funds | \$96,287 | \$108.451 | * Includes General, | , |
| Total S | \$1,640,864 | \$196,153 | \$315,749 | \$0 | Enterprise I ands | Ψ20,207 | Ψ100,431 | Education and Pension | • |

| | | Special Educa Federal Flowth | |
|--------|-----------|---------------------------------|---|
| Stat | e Aid | Part B, Sec. 619, PK | • |
| ol Aid | \$600,028 | Fait B, Sec. 019, FK | Ф |

| General Aid | \$609,028 |
|------------------------------|-----------|
| Special Education | \$11,833 |
| Extraordinary Cost Fund - SE | \$51,332 |
| Total State Aid | \$672,193 |

ADM Data

| ADM of Tuitioned Out Paid | 0.000 |
|----------------------------|---------|
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 322.510 |

| Special Education |
|---------------------|
| Federal Flowthrough |

| Part B, Sec. 619, PK | \$2,233 |
|----------------------|----------|
| IDEA Part B | \$53,017 |
| Total | \$55,250 |

Teaching Staff Data

| Average Teacher Salary | \$29,933 |
|-------------------------------|----------|
| Experience Adjusted Salary | \$31,178 |
| Avg Years of Experience | 14.2 |
| % with Advanced Degrees | 16.7% |
| Certified Instructional Staff | 22.3 |
| Classroom Staff | 0.0 |

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$190,081

\$9,707

\$75,153

\$21,836

\$952

\$122

\$0

\$0

\$0

\$0

\$297,851

\$0

\$39,303

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,114

\$53,109

\$74,628

\$168,154

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,036,843

\$129,914

\$162,036

\$73,711

\$290,839

\$90,351

\$1,783,694

\$0

\$0

\$0

\$0

\$0

| Total | \$129,171,859 |
|------------------------|---------------|
| Other Non-Ag/Utilities | \$35,032,557 |
| Non-Ag Z | \$510,109 |
| Owner Occupied | \$23,441,737 |
| Agricultural | \$70,187,456 |
| | |

Ending Fund Balance

| General | \$690,469 |
|-------------------|-----------|
| Capital Outlay | \$122,527 |
| Special Education | \$14,086 |
| Pension | \$0 |

2004 Payable 2005 Levy per Thousand

| Agricultural | \$3.32 |
|------------------------|---------|
| Non-Ag Z | \$4.32 |
| Owner Occupied | \$5.34 |
| Other Non-Ag/Utilities | \$11.45 |
| Special Education | \$1.40 |
| Capital Outlay | \$1.50 |
| Bond Redemption | \$1.92 |
| Pension Fund | \$0.00 |

Special Education Placement Categories

December 2004 Federal Child Count

| PK-12 Enrollment | 285 |
|--------------------------------|-------|
| Open Enrolled Students Rec'd | 14 |
| District Dropout Rate | 0.6% |
| % Eligible for Free/Red. Lunch | 29.8% |
| % Special Needs Students | 10.9% |
| Students Transported | 112 |
| Student to Staff Ratio | 12.8 |
| District Attendance Rate | 97.1% |
| Number of Graduates | 19 |

Student Data

| | Enrolln | nent |
|-------|---------|---------|
| | ADA | ADM |
| K-8 | 189.141 | 193.581 |
| 9-12 | 86.299 | 90.143 |
| Total | 275.440 | 283.724 |

| Home | 0 |
|----------------------------|----|
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 13 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 1 |
| Early Childhood SE Setting | 1 |
| PT Early Child and SE | 2 |
| Resource Room | 13 |
| Day Program | 1 |
| Home/Hospital Program | 0 |
| Total | 31 |
| | |

| 0 |
|----|
| 0 |
| 1 |
| 0 |
| 18 |
| 0 |
| 0 |
| 0 |
| 1 |
| 9 |
| 1 |
| 0 |
| 0 |
| 1 |
| 31 |
| |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 Total Sp Ed | | Total SpEd Total | | Total | | | Sp Ed | Grade 7 Total Sp Ed | | Grade 8 Total Sp Ed | | Grade 11 Total Sp Ed | |
|------------------|---------------------|----|------------------|----|-------|----|----|-------|---------------------|----|---------------------|----|----------------------|----|
| | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR |
| Math | 77 | | 78 | | 68 | | 64 | 1 | 71 | | 68 | | 67 | |
| Science | 66 | | 75 | | 75 | | 71 | | 65 | | 66 | | 71 | |
| Social Science | 73 | | 79 | | 74 | | 65 | | 65 | | 65 | | 58 | |
| Language Arts | 59 | | 57 | | 69 | | 60 | | 69 | | 66 | | 55 | |
| Reading | 66 | | 70 | | 68 | | 61 | | 66 | | 69 | | 74 | |
| Complete Battery | 68 | | 74 | | 71 | | 64 | | 67 | | 67 | | 66 | |
| Number Tested | 17 | 2 | 18 | 3 | 20 | 0 | 21 | 1 | 31 | 4 | 21 | 3 | 16 | 4 |

| American College | Test (ACT) |
|------------------|------------|
| | |
| English | 23.1 |
| Math | 23.0 |
| Reading | 24.8 |
| Science | 23.1 |
| Composite Score | 23.6 |
| Number Tested | 12 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Ideas and Tested Developme | | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | | |
|---------|--------------------------------------|-------|-------|------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 21 | 0 | 81% | | 69% | | 82% | | 70% | | 64% | | 62% | |
| Grade 9 | 23 | 2 | 80% | | 69% | | 77% | | 74% | | 80% | | 77% | |

No assessment data are reported when less than ten students were tested.